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- Fellow of the Higher Education Academy (PR255903)
 - Chartered Psychologist with the British Psychological Society (756180)
 - Chartered Disability Practitioner with the National Association of Disability Practitioners (IN/1287)
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Peer-reviewed Publication List

- Tavoulari, A.**, Kidwai, J., Proulx, M., Petrini, K. Progress through engagement: A systematic review and thematic synthesis of qualitative community-based participatory research in vision impairment, *Health Expectations* [Accepted for publication in March 2026]
- Tavoulari, A.**, Proulx, M., Parry, F., Petrini, K. Inclusive design for climbing and virtual reality events: breaking barriers and building opportunities for youth with vision impairment, *Disability & Society*, DOI: 10.1080/09687599.2026.2614530
- Egbetokun, A., MacGlone, U., McKeon, E., Newman-Griffis, D., Sedgwick, C., **Tavoulari, A.** (2025). The labour of thought: reflections on interdisciplinarity in practice, *Exchanges: The Interdisciplinary Research Journal*, pp. 33-50
- Roberts-Mills, W., Richardson, M., Scheller, M., **Tavoulari, A.**, Proulx, M., De Sousa, A. (2024). Participant permanence: Exploring experiences of research involvement in UK adults with vision impairment, *British Journal of Visual Impairment*, pp.1-16
- Tavoulari, A.** & Perepa, P. (2024). Understanding of repetitive behaviours in the fields of vision impairment and autism: A narrative literature review, *British Journal of Visual Impairment*, pp.1-14
- Tavoulari, A.**, Proulx, M., Petrini, K. (2024). "Facilitating transitions: Guiding principles for community-based tool and app development for youth with vision impairment", AVA Spring Meeting 2024, Loughborough University: Sage, pp.1-6 (DOI: 10.1177/20416695241249584)
- Tavoulari, A.**, Filianou, M. (2020). "An Orff-Schulwerk program for toddlers with partial or total vision loss" [In Greek]. Proceedings of the 4th Pan-Hellenic Congress of Special Education: "Modern trends & suggestions in special education", Society of Greece Special Education/ Harokopio University, Scientific Volume D'. Greece: Readnet Publications (ISBN: 978-618-84140-9-9), pp.259-276.
- Tavoulari, A.**, Papoudi, D. (2012). "The imitation ability of a child with autism: How is he responding? Which way? What kind of intervention?" [peer-reviewed; In Greek], in the research in special education, in inclusive education and in disability, Scientific Volume A'. Athens: Pedio Publications, pp.193-210.

In-Prep Publication List

- Papaioannou T., Di Mauro M., **Tavoulari A.**, Voinescu A., Petrini K., Stanton Frazer D. New virtual reality tools for the rehabilitation of memory and attention in people with dementia and MCI: A feasibility study.
- Thomas, L.M., Cipriani, M., Leonardi, C., **Tavoulari, A.**, Santelices, P., Petrini, K. Making portable the SOMA experience: Exploring Bodies, Materiality and Touch in Multi-Person Virtual Reality.

Accessible Audiobook & E-book

- Petrini, K., Proulx, M., **Tavoulari, A.** (2024). Infinite world of Vision: Life transitions for young people with vision impairments .:·:~; On Spotify (UK): <https://open.spotify.com/show/4zbZatSInal85jmRqQse6f>.

Selected Conferences (with published proceedings)

- Chapain, C., Evans, L., **Tavoulari, A.**, Tran, M. (2020). "Enhancing inclusion and personal and professional development in Business education and learning using LEGO® Serious Play™". BBS Learning and Teaching Conference. Birmingham: 17/9/2020.
- Andelković, M., Vučinić, V., **Tavoulari, A.** (2017). Kvalitet života povezan sa stanjem vida kod dece uzrasta od tri do sedam godina (Quality of life associated with vision state in children from three to seven years old). In M. Filipović, B. Brojičin (Ed.), Proceeding from Eurllyaid Conference 2017, "Early Childhood Intervention: Meeting sustainable development goals of the new millennium" (pp.127-134). Belgrade: University of Belgrade, Faculty of special education and rehabilitation.
- Deropoulou-Derou, E., Gelastopoulou, M., Kalogridi, V., **Tavoulari, A.** (2015): "Views and experiences of general and special preschool teachers, regarding the educational policy and the implementation of inclusive collaborative practices". European Educational Research Association (EERA) (ISBN: 978-963-12-3169-4). Budapest: 7-11/9/2015
- Tavoulari, A.**, Katsoulis P., Argyropoulos V. (2014). "Early intervention in Greece: Present situation and proposal for the future". The 8th International Scientific Conference, Belgrade: 7-9/11/2014
- Tavoulari A.**, Zeza M., Katsoulis P., Zafeira D., Skaltsouni A. (2013). "The use of smell and taste as an alternative perspective for teaching the blind and deaf blind students". 8th ICEVI European Conference on Education and Rehabilitation of people with visual impairment, Istanbul: 30/6/2013-5/7/2013
- Tavoulari, A.**, Papoudi, D. (2009). "The imitative response of a child with autism during structured activities of a researcher" (case study) [In Greek]. Proceedings of the 2nd Pan-Hellenic Congress of Special Education: "Special Education as a starting point of progress in Science and In Practice", National & Kapodistrian University of Athens/ Faculty of Philosophy Pedagogy and Psychology/ Pedagogy Domain and Society of Greece Special Education, Grigoris, pp.503-522

Posters

- Tavoulari, A.**, Proulx, M., Petrini, K. (2024). Facilitating transitions: Guiding principles for community-based tool and app development for youth with vision impairment. Spring 2024 Applied Vision Association Meeting, Loughborough.

Stylidi, M., **Tavoulari, A.**, Zeza, M., Katsoulis, P., Pasparaki, V. (2015). A post-earthquake school evacuation for blind, MDVI and deaf-blind students - Universal design of way finding and cognitive maps using multi-sensory signs. International Conference on Enabling Access for Persons with Visual Impairment, International Council for Education and Rehabilitation of People with Visual Impairment Europe Union (ICEVI EUROPE), National & Kapodistrian University of Athens/Department of Informatics and Telecommunications/ Speech and Accessibility Laboratory

Tavoulari, A., Papoudi, D. (2010). From the autistic child to the autistic adolescent: The contribution of the paediatric [In Greek]. 3rd State of The Art Adolescent Medicine Course, European Board of the International Association for Adolescent Health, European Pediatric Association, Greek Education Society for Prevention and Health Education, Ministry of Health and Social Welfare, Greek Pediatric Society, Greek Company of Adolescent Medicine.